Project 1 - Basic CSS and HTML layout

Task

Using the wireframe, site comp image and flow diagram, build a five page web site.

You can download all the files you need from Blackboard, including some empty HTML and CSS templates. A small amount of graphic production will be required to create new images for the site. The PSD file for the new design is in the ZIP file you have downloaded. Lorem Ipsum may be used in these pages, or you can source some more realistic content.

It is up to you how you present an RSS feed in your news page. You should style this in a suitable manner, in keeping with the overall style of the site.

Deliverable

1. A valid XHTML 1.0 strict, web site in your public_html directory, in a sub-directory called /wdp/project1/
    NOTE: the path is all in small letters.

Marking

This project will be peer reviewed in class during the week of the **9th November**. You must attend one of these review sessions.

This project will contribute 25% to your coursework. 19% of your overall mark.

Assessment criteria

Accuracy and adherence to design - 40%
Full marks will be given for a site that visually matches the design provided in both Firefox 3 and IE 7. A site that works in Firefox, with some issues in IE, or some overall presentational issues would achieve a pass grade. Failure to match the layout in either browser would be a failure.

Validity and code quality - 20%
Full marks are awarded for easy to read, high quality code that validates as XHTML. A site with some errors or issues with readability would achieve a pass mark. Significant errors, lack of doctype or chaotic code would result in a fail.

Innovation - 20%
Marks for creative coding, going beyond the brief or improving the site in some way that has not been specified in the project. How could this be done better? Can you find better content, text and images? Is your RSS feed supplied, live, via JavaScript, or flat HTML? This is your opportunity to show off.

Peer review and reflection - 20%
Marks assigned in class during peer review. Half come from a peer marking process, and half from a reflective element also carried out in class.